

**VS.9a** The student will demonstrate an understanding of Virginia during the twentieth century and beyond by describing the economic and social transition from a rural, agricultural society to a more urban, industrialized society

## **Economic and Social Transitions**

### ***DECLINE OF AGRICULTURAL SOCIETY***

***What caused the decline of Virginia's agricultural society?***

- Old systems of \_\_\_\_\_ were no longer \_\_\_\_\_
- Crop prices were \_\_\_\_\_

### ***GROWTH OF VIRGINIA'S CITIES***

***What led to the growth of Virginia's cities?***

- People moved from rural to urban areas for \_\_\_\_\_
- Technological developments in \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ helped cities grow.
- \_\_\_\_\_ spurred the growth of Virginia towns and cities as people moved from the countryside to find jobs.

### ***MOVING TO VIRGINIA***

***Provide four reasons why people began to move to Virginia. Identify two important Virginia industries and the regions most impacted by these industries.***

- People moved to Virginia for \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- Northern Virginia has experienced growth due to \_\_\_\_\_. The Tidewater and Northern Virginia have both experienced growth due to \_\_\_\_\_.

VS.9b The student will demonstrate an understanding of Virginia during the twentieth century and beyond by  
b) describing how national events, including women's suffrage and the Great Depression, affected Virginia and its citizens

## National Events and the Impact on Life in Virginia

### *VOCABULARY*

• Desegregation: \_\_\_\_\_

\_\_\_\_\_

• Integration: \_\_\_\_\_

\_\_\_\_\_

### *WOMEN'S SUFFRAGE MOVEMENT*

• The women's suffrage movement was the fight for women to have the right to

\_\_\_\_\_.

• When was the United States Constitution amended to give women this right?

\_\_\_\_\_

### *THE GREAT DEPRESSION*

• What was the Great Depression? \_\_\_\_\_

\_\_\_\_\_

• What were some of the effects of the Great Depression? \_\_\_\_\_

\_\_\_\_\_

VS.9c The student will demonstrate an understanding of Virginia during the twentieth century and beyond by describing the social and political events in Virginia linked to desegregation and Massive Resistance and their relationship to national history.

## Desegregation and Massive Resistance

- In 1954, the U.S. Supreme Court ruled that “\_\_\_\_\_ but \_\_\_\_\_” public schools were \_\_\_\_\_.
- All public schools were ordered to \_\_\_\_\_.
- What lawyer played a major role in the Brown v. Board of Education decision?  
\_\_\_\_\_
- Virginia’s government, including Senator \_\_\_\_\_, established a policy of \_\_\_\_\_ which fought to resist integration.
- The policy of Massive Resistance \_\_\_\_\_, and Virginia’s public schools were \_\_\_\_\_.

VS.9d The student will demonstrate an understanding of Virginia during the twentieth century and beyond by describing the political, social, and/or economic contributions made by Maggie L. Walker; Harry F. Byrd, Sr.; Oliver W. Hill; Arthur R. Ashe, Jr.; A. Linwood Holton, Jr.; and L. Douglas Wilder.

## **Political, Social and Economic Contributions of Famous Virginians**

*Identify the important contributions of each of these Virginians.*

***MAGGIE L. WALKER***

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***HARRY F. BYRD***

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***ARTHUR R. ASHE JR.***

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***L. DOUGLAS WILDER***

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***A. LINWOOD HOLTON, JR.***

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