

**End-of-Unit Assessment Study Guide:**  
**Computation of Fractions**  
*Test on Tuesday, March 10*

*Resources: IXL R objectives and Study Guide*

- Students should be able to add and subtract fractions with like and unlike denominators.

1.  $\frac{2}{3} + \frac{5}{9}$

2.  $\frac{4}{5} - \frac{3}{4}$

3.  $\frac{5}{6} + \frac{7}{12}$

4.  $\frac{11}{15} - \frac{2}{5}$

- Students should be able to add mixed numbers.

$$2\frac{1}{5} + 1\frac{3}{4}$$

- Students should be able to convert improper fractions to mixed numbers.

Convert the improper fraction to a mixed number:

$\frac{8}{3} \rightarrow 2\frac{2}{3}$

- Students should know how to find the LCM (least common multiple) of two numbers, which they can use to find equivalent fractions.
  - What is the least common multiple (LCM) that could be used to find a common denominator for  $\frac{7}{8}$  and  $\frac{3}{5}$ ?
- Students should know how to find the GCF (greatest common factor) of two numbers. Students use the GCF to reduce or simplify fractions. See examples below.
  - What is the greatest common factor (GCF) that could be used to simplify  $\frac{8}{12}$ ?

- Students should be able to solve single and multi-step word problems using fractions and decimals. See examples below.
  - Six friends split 4 sandwiches. What fraction of a sandwich did each friend receive?
  
  
  
  
  
  
  
  
  
  
  - Melissa ate  $\frac{4}{10}$  of a pizza for lunch. She ate  $\frac{3}{12}$  of the pizza for dinner. How much of the pizza is left over? (Express your answer in simplest form.)
  
  
  
  
  
  
  
  
  
  
  - Danielle finished  $\frac{8}{9}$  of her lifework before dinner. Her sister Heather finished only  $\frac{3}{7}$  of her lifework. How much more did Danielle finish? (Express your answer in simplest form.)
  
  
  
  
  
  
  
  
  
  
  - Matilda used  $\frac{4}{9}$  of a yard of fabric on a new hair bow. Her brother used  $\frac{2}{10}$  of the fabric for a bandanna. How much did they use altogether? (Express your answer in simplest form.)
  
  
  
  
  
  
  
  
  
  
  - Grace's uncle wants to buy sub sandwiches for Grace and her brothers. Grace wants  $\frac{2}{6}$  of a sandwich. Her brother Trevor wants  $\frac{1}{2}$  of a sandwich. Her other brother Ben wants  $\frac{8}{12}$  of a sandwich. How many sandwiches should Grace's uncle buy? What fraction of a sandwich would be left for Grace's uncle to eat?