

Mid-Unit Assessment Study Guide: Identifying, Comparing, and Ordering Fractions

Resources: IXL objectives in section P

- Students should be able to find and identify equivalent fractions.
- Students should be able to order and compare fractions with like and unlike denominators, including proper fractions, improper fractions, and mixed numbers.
- Students should be able to identify fractions on a number line and place fractions on a number line.
- Students should know how to find the LCM (least common multiple) of two numbers, which they can use to find equivalent fractions.
 - What is the least common multiple (LCM) that could be used to find a common denominator for $\frac{7}{8}$ and $\frac{3}{5}$?
- Students should know how to find the GCF (greatest common factor) of two numbers. Students use the GCF to reduce or simplify fractions. See examples below.
 - What is the greatest common factor (GCF) that could be used to simplify $\frac{8}{12}$?