

Name: _____

4th Grade Weekly Menu of Math Activities

Directions:

- Complete **four activities TOTAL** on the board below to earn 10 Class Dojo points!
- A **minimum of 15 minutes** should be spent on each of the four selected activities to earn the points.
- A parent or guardian **must initial and date** each completed assignment.
- Both **student and parent must sign at the bottom of the page** to earn the points.
- Math Logs are **due every Friday**.

Day 1	Day 2	Day 3	Day 4
Review objectives on IXL <i>Suggested: F.1, F.2, P.7, P.10, P.15, P.17, P.19, P.21, R.2, R.4, and R.15</i>	Review objectives on IXL <i>Suggested: F.1, F.2, P.7, P.10, P.15, P.17, P.19, P.21, R.2, R.4, and R.15</i>	Review objectives on IXL <i>Suggested: F.1, F.2, P.7, P.10, P.15, P.17, P.19, P.21, R.2, R.4, and R.15</i>	Review objectives on IXL <i>Suggested: F.1, F.2, P.7, P.10, P.15, P.17, P.19, P.21, R.2, R.4, and R.15</i>
Review basic multiplication and division facts on a math website, flash cards or app.	Review basic multiplication and division facts on a math website, flash cards or app.	Review basic multiplication and division facts on a math website, flash cards or app.	Review basic multiplication and division facts on a math website, flash cards or app.
Practice comparing and ordering fractions using an online game, app or flash cards.	Practice comparing and ordering fractions using an online game, app or flash cards.	Practice comparing and ordering fractions using an online game, app or flash cards.	Practice comparing and ordering fractions using an online game, app or flash cards.
Skip count using multiples of 10 while exercising, such as counting by 30s or 400s.	Skip count using multiples of 10 while exercising, such as counting by 30s or 400s.	Skip count using multiples of 10 while exercising, such as counting by 30s or 400s.	Skip count using multiples of 10 while exercising, such as counting by 30s or 400s.
Practice division strategies with two- or three-digit dividends and one digit divisors. Check using multiplication.	Practice division strategies with two- or three-digit dividends and one digit divisors. Check using multiplication.	Practice division strategies with two- or three-digit dividends and one digit divisors. Check using multiplication.	Practice division strategies with two- or three-digit dividends and one digit divisors. Check using multiplication.

Create your own math activity, describe it below, and do it!

Examples: play school and practice addition and subtraction, help cook dinner and discuss fractions used in recipes, temperatures, and/or elapsed time, create a math test for a family member covering objectives we are currently studying and make an answer key, or play a game that involves math, like Yahtzee.

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I confirm that I spent a minimum of 15 minutes per activity each day completing the four choices above initialed by my parent/guardian. Student Signature: _____

I confirm my child spent a minimum of 15 minutes per activity each day this week completing the four choices initialed above. Parent/Guardian Signature: _____

Please note that although completing these activities is strongly encouraged, they are not required.